

MANGALORE



UNIVERSITY

DEPARTMENT OF ENGLISH

(State Education Policy – SEP Scheme)
For batches commencing from 2024-25 onwards

Question Paper Pattern

UNDERGRADUATE DEGREE PROGRAMMES

Mangalore University
Department of English

English
(State Education Policy – SEP Scheme)
For batches commencing from 2024-25 onwards

Question Paper Pattern
For BA
I Semester

Time: 3 Hours

Max Marks: 80

Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem

B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**

1. One short answer question on poem
2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)

Unit I

III. Read the following passage and answer the questions set on it: **5x1=05**

IV. Using the following details write a bibliography in MLA format **3**

V. Write a paragraph based on the information provided in the following pie-chart/bar diagram **5**

VI. Answer **any five** of the following in **two** sentences **each** **5x2=10**

(Six questions to be given)

(Questions on listening vs hearing, non-verbal and verbal signs of active listening, advertisements, brochures)

Unit II

VII. Answer **any two** of the following in **four** sentences **each** **2x2=04**

(Introducing oneself/others, request, enquiry, offering help, congratulating, seeking permission)

VIII. Answer any **one** of the following in **four** sentences **1x3=03**

(Giving instructions)

IX. Do as directed:

1. Fill in the blanks with the correct form of the verbs given in brackets **2x1=02**

(Concord)

2. Choose the right answer from the options given and complete the following questions. **2x1=02**

(Question forms)

3. Add suitable question tags to the following **2x1=02**

(Question tags)

4. Complete the following sentences using the word within brackets and a suitable suffix from the given list **2x1=02**

(Derivatives – suffix)

5. Rewrite the following sentences using appropriate linkers given within the brackets **2x1=02**

(Linkers)

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Question Paper Pattern
For BA
II Semester

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Max Marks: 80

Section A – Prose (20 marks)

I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**

1. One essay type/long answer question on prose
2. One essay type/long answer question on prose
3. One essay type/long answer question on prose
4. One essay type/long answer question on prose

B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**

1. One short answer question on prose
2. One short answer question on prose
3. One short answer question on prose
4. One short answer question on prose
5. One short answer question on prose

Section B – Poetry (20 marks)

II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**

1. One essay type/long answer question on poem
2. One essay type/long answer question on poem
3. One essay type/long answer question on poem
4. One essay type/long answer question on poem

B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**

1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

III. Read the following passage and answer the questions that follow:

Identify the central theme of the passage 2

IV. Do as directed

1. Choose the right **synonym** from the passage for the underlined word in the sentences given below: 2x1=02
2. Fill in the blanks with appropriate **antonym** of the word underlined in the sentences given below: 2x1=02
3. Fill in the blanks by modifying the words given in brackets by adding a suitable **prefix** or **suffix** 4x1=04
(Two prefix questions and two suffix questions)
4. Match the word in Column A with the right **collocation** given in Column B 2x1=02

Unit II

V. Do as directed:

1. Rewrite **any three** of the following sentences in reported speech 3x1=03
 - a. Declarative sentence to be given
 - b. Declarative sentence to be given
 - c. Imperative sentence to be given
 - d. Interrogative sentence to be given
2. Write a dialogue in ten to twelve sentences choosing **any one** of the situations given below 1x5=05
(two situations to be given)
3. Write a paragraph in about **100 words** on **any one** of the topics given below 1x5=05
(two topics to be given)

4. Write a speech in about **100 words** on **any one** of the topics/situations given below

1x5=05

- a. Welcome speech
- b. Introducing a Chief Guest to an audience
- c. Argumentative speech

5. Write an essay in about **200 words** on **any one** of the topics given below. Use the hints given below the topic to develop the essay
(two topics to be given)

1x10=10

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Max Marks: 80

Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)

Unit I

- III. Read the following passage carefully and answer the questions set on it: **5x1=05**
- IV. Using the following details write a bibliography in MLA format **3**
- V. Write a paragraph on the information provided in the following pie-chart/bar diagram **5**
- VI. Answer **any five** of the following in **two** sentences **each** **5x2=10**
(Questions on listening vs hearing, active listening, types of listening, barriers to listening, advertisements, brochures)

Unit II

- VII. Answer **any two** of the following in four sentences **each** **2x2=04**
(Introducing oneself/others, request, enquiry, permission, offering help, congratulating)
- VIII. Answer any **one** of the following in **four** sentences **1x3=03**
(Giving instructions – to do a task, to use a device, giving directions)
- IX. Do as directed:
1. Fill in the blanks with the correct form of the verbs given in brackets **2x1=02**
(Concord)
 2. Choose the right answer from the options given and complete the following questions. **2x1=02**
(Question forms)
 3. Add suitable question tags to the following **2x1=02**
(Question tags)

4. Complete the following sentences using the word within brackets and a suitable suffix from the given list **2x1=02**
(Derivatives – suffix)
5. Rewrite the following sentences using appropriate linkers given within the brackets **2x1=02**
(Two questions to be given)
(Three linkers to be given within brackets)

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Max Marks: 80

Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

III. Read the following passage and answer the questions that follow:

Suggest a suitable title for the passage 1

IV. Do as directed

1. Choose the right **synonym** from the above passage for the underlined word in the sentences given below: 2x1=02
2. Fill in the blanks with appropriate **antonym** of the word underlined in the sentences given below: 2x1=02
3. i) Fill in the blanks with the correct homophone from the options given in brackets: 1
 ii) Fill in the blanks in the following sentence with a single homonym 1
 (Two sentences to be given – blanks to be filled with a single homonym)
4. Fill in the blanks by modifying the words given in brackets by adding a suitable **prefix** or **suffix** 2x1=02
5. i) Match the word in Column A with the right **collocation** given in Column B 1
 ii) Fill in the blank with the right alternative given in brackets 1

Unit II

V. Do as directed:

1. Rewrite **any four** of the following sentences in reported speech 4x1=04
 - a. Declarative sentence to be given
 - b. Declarative sentence to be given
 - c. Imperative sentence to be given
 - d. Imperative sentence to be given
 - e. Interrogative sentence to be given

2. Write a dialogue in ten to twelve sentences choosing **any one** of the situations given below **1x5=05**
(two situations to be given)
3. Read the following passage and write a summary that is one-third of the original passage. Ensure that the main points of the passage are covered in the summary **1x5=05**
4. Write a speech in about **100 words** on **any one** of the topics/situations given below **1x5=05**
- a. Welcome speech
 - b. Introducing a Chief Guest to an audience
 - c. Argumentative speech
5. Write an essay in about **200 words** on **any one** of the topics given below. Use the hints given below the topic to develop the essay **1x10=10**
(two topics to be given)

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Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

- III. A. Skim the following paragraph and answer the questions that follow: **3x1=03**
(three questions to be given based on the paragraph)
- B. Scan the following image/paragraph and answer the questions that follow:
(two questions to be given based on the paragraph) **2x1=02**
- IV. Using the following details write a bibliography in MLA format **3**
- V. Write an editorial on any **one** of the following topics in about **100 words** **5**
(two topics to be given)
- VI. Design a brochure on **any one** of the following topics **4**
(two topics to be given)
- VII. 1. Drafting a covering letter for a post/job in response to an advertisement
Or
2. Writing an email covering letter **1x4=04**

Unit II

- VIII. Write a script in about **eight sentences** on the following
(answering the questions asked by the interviewer in an interview) **1x4=04**
- IX. Answer **any one** of the following in **four** sentences: **1x2=02**
1. Introducing oneself/introducing others
 2. Giving instructions
- X. State whether the underlined parts in the following sentences are Phrases or Clauses: **4x1=04**
(Four sentences to be given – two each for phrases and clauses)
- XI. Do as directed:
1. Fill in the blanks using the right form of tenses **2x1=02**

(two sentences to be given)

2. Fill in the blanks choosing the appropriate form of the verb given in brackets:

(two sentences to be given)

2x1=02

XII. Write a speech on any **one** of the following in about **100 words**:

1x5=05

(two situations to be given – welcome speech, farewell speech, motivational speech)

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Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**

1. One short answer question on poem
2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)

Unit I

III. Read the following passage and answer the questions that follow:

Suggest a suitable caption for the above passage

2

IV. Do as directed

1. Choose the right **synonym** from the passage for the underlined word in the sentences given below: **2x1=02**
2. Fill in the blanks with appropriate antonyms of the underlined words in the sentences given below: **2x1=02**
3. Fill in the blanks in the following sentences with a single **homonym**: **2x1=02**
4. Match the word in Column A with the right **collocation** given in Column B **2x1=02**

Unit II

V. Do as directed:

1. Rewrite the following sentences in active or passive voice as directed: **5x1=05**
 - a. Change from active to passive voice
 - b. Change from active to passive
 - c. Change from active to passive
 - d. Change from passive to active
 - e. Change into passive voice beginning the sentence with a given word
2. Rewrite the following sentences in reported speech **5x1=05**
 - a. Declarative sentence to be given
 - b. Declarative sentence to be given
 - c. Imperative sentence to be given
 - d. Interrogative sentence to be given

e. Exclamatory sentence to be given

3. Write a dialogue in about **ten to twelve sentences** choosing **any one** of the situations given below

(two situations to be given)

1x5=05

Write a newspaper report in about **100 words** on **any one** of the topics given below

1x5=05

(two topics to be given)

4. Write an essay in about **200 words** on **any one** of the topics given below. Use the hints given below the topic to develop the essay

1x10=10

(two topics to be given)

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Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

- III. A. Skim the following paragraph and answer the questions that follow: **3x1=03**
(three questions to be given based on the paragraph)
- B. Scan the following image/paragraph and answer the questions that follow:
(two questions to be given based on the paragraph) **2x1=02**
- IV. Using the following details write a bibliography in MLA format **3**
- V. Write an editorial on any **one** of the following topics in about **100 words** **5**
(two topics to be given)
- VI. Design a brochure on **any one** of the following topics **4**
(two topics to be given)
- VII. 1. Drafting a covering letter for a post/job in response to an advertisement
Or
2. Writing an email covering letter **1x4=04**

Unit II

- VIII. Write a script in about **eight sentences** on the following
(answering the questions asked by the interviewer in an interview) **1x4=04**
- IX. Answer **any one** of the following in **four** sentences: **1x2=02**
1. Introducing oneself/introducing others
 2. Giving instructions
- X. State whether the underlined parts in the following sentences are Phrases or Clauses: **4x1=04**

(Four sentences to be given – two each for phrases and clauses)

XI. Do as directed:

1. Fill in the blanks using the right form of tenses **2x1=02**

(two sentences to be given)

2. Fill in the blanks choosing the appropriate form of the verb given in brackets:

(two sentences to be given) **2x1=02**

XII. Write a speech on any **one** of the following in about **100 words**: **1x5=05**

(two situations to be given – welcome speech, vote of thanks, motivational speech)

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Section A – Prose (20 marks)

I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**

1. One essay type/long answer question on prose
2. One essay type/long answer question on prose
3. One essay type/long answer question on prose
4. One essay type/long answer question on prose

B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**

1. One short answer question on prose
2. One short answer question on prose
3. One short answer question on prose
4. One short answer question on prose
5. One short answer question on prose

Section B – Poetry (20 marks)

II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**

1. One essay type/long answer question on poem
2. One essay type/long answer question on poem
3. One essay type/long answer question on poem
4. One essay type/long answer question on poem

B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**

1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

I. Read the following passage and answer the questions that follow:

Suggest a suitable title for the passage 2

II. Do as directed

1. Choose the right **synonym** from the passage for the underlined word in the sentences given below: 2x1=02
2. Fill in the blanks with appropriate **antonym** of the word underlined in the sentences given below: 2x1=02
3. i) Fill in the blanks with the correct **homophone** from the options given in brackets: 1
 ii) Fill in the blanks in the following sentence with a single **homonym** 1
 (Two sentences to be given – blanks to be filled with a single homonym)
4. Fill in the blanks by modifying the words given in brackets by adding a suitable **prefix** or **suffix** 2x1=02
5. i) Match the word in Column A with the right **collocation** given in Column B 1
 ii) Fill in the blank with the right alternative given in brackets 1

Unit II

III. Do as directed:

1. Rewrite **any three** of the following sentences in reported speech 3x1=03
 - a. Declarative sentence to be given
 - b. Declarative sentence to be given
 - c. Imperative sentence to be given
 - d. Interrogative sentence to be given

2. Write a dialogue in **ten to twelve** sentences choosing **any one** of the situations given below **1x5=05**
(two situations to be given)
3. Read the following passage and write a summary that is one-third of the original passage. Ensure that the main points of the passage are covered in the summary **1x5=05**
4. Write a speech in about **100 words** on **any one** of the topics/situations given below **1x5=05**
- a. Welcome speech
 - b. Introducing a Chief Guest to an audience
 - c. Argumentative speech
5. Write an essay in about **200 words** on **any one** of the topics given below. Use the hints given below the topic to develop the essay **1x10=10**
(two topics to be given)

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80

Max Marks:

Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

- III. Read the following passage carefully and answer the questions set on it:
5x1=05
- IV. Using the following details write a bibliography in MLA format **3**
- V. Write a paragraph based on the information provided in the following pie-chart/bar diagram **5**
- VI. Answer **any five** of the following in **two** sentences **each** **5x2=10**
(Questions on listening vs hearing, active listening, types of listening, skills of communication, advertisement, brochure etc)

Unit II

- VII. Answer **any two** of the following in four sentences **each** **2x2=04**
(Introducing oneself/others, request, enquiry, seeking permission, offering help, congratulating)
- VIII. Answer any **one** of the following in **four** sentences **1x3=03**
(Giving instructions – to do a task, to use a device, giving directions)
- IX. Do as directed:
1. Fill in the blanks with the correct form of the verbs given in brackets **2x1=02**
(Concord)
 2. Choose the right answer from the options given and complete the following questions. **2x1=02**
(Question forms)
 3. Add suitable question tags to the following **2x1=02**

(Question tags)

4. Complete the following sentences using the word within brackets and a suitable suffix from the given list **2x1=02**

(Derivatives – suffix)

5. Rewrite the following using an appropriate linker given within the brackets

(Linkers)

2x1=02

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Time: 3 Hours
80

Max Marks:

Section A – Prose (20 marks)

- I. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on prose
 2. One essay type/long answer question on prose
 3. One essay type/long answer question on prose
 4. One essay type/long answer question on prose
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on prose
 2. One short answer question on prose
 3. One short answer question on prose
 4. One short answer question on prose
 5. One short answer question on prose

Section B – Poetry (20 marks)

- II. A. Answer any **ONE** of the following in about **200 words**: **1x10=10**
1. One essay type/long answer question on poem
 2. One essay type/long answer question on poem
 3. One essay type/long answer question on poem
 4. One essay type/long answer question on poem
- B. Answer any **TWO** of the following in about **100 words each**: **2x05=10**
1. One short answer question on poem

2. One short answer question on poem
3. One short answer question on poem
4. One short answer question on poem
5. One short answer question on poem

Section C – Grammar and Composition (40 marks)
Unit I

III. Read the following passage and answer the questions that follow:

Suggest a suitable title for the passage 2

IV. Do as directed

1. Choose the right **synonym** from the passage for the underlined word in the sentences given below: 2x1=02
2. Fill in the blanks with appropriate **antonym** of the word underlined in the sentences given below: 2x1=02
3. i) Fill in the blanks with the correct homophone from the options given in brackets:
1
ii) Fill in the blanks in the following sentence with a single homonym 1
(Two sentences to be given – blanks to be filled with a single homonym)
4. Fill in the blanks by modifying the words given in brackets by adding a suitable **prefix** or **suffix** 2x1=02
5. i) Match the word in Column A with the right **collocation** given in Column B 1
ii) Fill in the blank with the right alternative given in brackets 1

Unit II

V. Do as directed:

1. Rewrite **any three** of the following sentences in reported speech 3x1=03
 - a. Declarative sentence to be given
 - b. Declarative sentence to be given
 - c. Imperative sentence to be given
 - d. Interrogative sentence to be given

2. Write a dialogue in **ten to twelve** sentences choosing **any one** of the situations given below **1x5=05**

(two situations to be given)

3. Read the following passage and write a summary that is one-third of the original passage. Ensure that the main points of the passage are covered in the summary **1x5=05**

4. Write a speech in about **100 words** on **any one** of the topics/situations given below

1x5=05

- a. Welcome speech
- b. Introducing a Chief Guest to an audience
- c. Speech enlightening someone about something

5. Write an essay in about **200 words** on **any one** of the topics/situations given below. Use the hints given below the topic to develop the essay **1x10=10**
(two topics to be given)

MANGALORE UNIVERSITY
DEPARTMENT OF ENGLISH

(State Education Policy – SEP Scheme)
For batches commencing from 2024-25 onwards

Question Paper Pattern

I SEMESTER B.A. IN ENGLISH

TITLE OF THE COURSE: Reading Literature

Time: 3 Hours

Max. Marks: 80

Instructions: Answer questions from all sections

Section I - Poetry

I. Answer any **four** of the following in about **80-100** words each: **4 x 5 = 20**

1. One question on poetry
2. One question on poetry
3. One question on poetry
4. One question on poetry
5. One question on poetry
6. One question on poetry
7. One question on poetry
8. One question on poetry

(Note: The question will be on the concepts. The texts are intended to help the students to understand the concept in relation to the text.)

Section II - Drama

II. Answer the following in about **80-100** words each: **4 x 5 = 20**

1. One question on drama
2. One question on drama

3. One question on drama

4. One question on drama

(Note: The question will be on the concepts. The texts are intended to help the students to understand the concept in relation to the text.)

Section III - Prose

III. Answer the following in about **80-100** words each:

4 x 5 = 20

1. One question on prose

2. One question on prose

3. One question on prose

4. One question on prose

(Note: The question will be on the concepts. The texts are intended to help the students to understand the concept in relation to the text.)

Section IV - Literary Concepts and Devices

IV. Answer any **five** of the following in about **60-80** words each:

5 x 4 = 20

1. Question on literary concepts and devices - POETRY (a or b)

2. One question on literary concepts and devices – POETRY (a or b)

3. One question on literary concepts and devices – POETRY (a or b)

4. One question on literary concepts and devices – DRAMA (a or b or c)

5. One question on literary concepts and devices – DRAMA (a or b or c)

6. One question on literary concepts and devices – DRAMA (a or b or c)

7. One question on literary concepts and devices – PROSE

8. One question on literary concepts and devices – PROSE

9. One question on literary concepts and devices – PROSE

(Note: Expected response to above questions – 1) defining the concept/device, 2) a brief explanation of the concept/device, 3) illustrating the concept/device with suitable examples from the texts prescribed in the syllabus or other texts and 4) conclusion)

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Question Paper Pattern

I SEMESTER B.A. IN ENGLISH

TITLE OF THE COURSE: Indian Writing in English

Time: 3 Hours

Max. Marks: 80

Instructions: Answer questions from all sections

Section I - History of Indian English Literature

I. Answer any **one** of the following in about **200** words: **1 x 10 = 10**

1. One question on History of Indian English Literature (Vinay Dharwadker)
2. One question on History of Indian English Literature (M. K. Naik)

Section II - Novel

II. Answer any **two** of the following in about **200** words each: **2 x 10 = 20**

1. One question on novel (Rajmohan's Wife)
2. One question on novel (Rajmohan's Wife)
3. One question on novel (Rajmohan's Wife)
4. One question on novel (The Shadow Lines)
5. One question on novel (The Shadow Lines)
6. One question on novel (The Shadow Lines)

Section III - Poems

III. Answer any **two** of the following in about **200** words each: **2 x 10 = 20**

1. One question on poem

2. One question on poem
3. One question on poem
4. One question on poem
5. One question on poem

Section IV - Essays and Short Stories

IV. Answer any **two** of the following in about **200** words each:

2 x 10 = 20

1. One question on essay
2. One question on essay
3. One question on essay
4. One question on short story
5. One question on short story
6. One question on short story

Section V - Drama

V. Answer any **one** of the following in about **200** words:

1 x 10 = 10

1. One question on play
2. One question on play
3. One question on play
